

**Ozaukee County
Member Evaluation of My 4-H Program**

(X) Check the award(s) applying for.

- | | |
|---|--|
| <p>_____ National 4-H Conference (10-12 Grade)
Additional leadership program plan required</p> <p>_____ Citizenship-Washington Focus (10-12 Grade)</p> <p>_____ 4-H American Spirit Experience (8-10 Grade)</p> | <p>_____ National 4-H Congress (10-12 Grade)
Additional leadership program plan required</p> <p>_____ Wisconsin 4-H Key Award (10-12 Grade)</p> <p>_____ Other _____</p> |
|---|--|

Print clearly (black /blue ink) or type, using font size 11 or 12. Be concise. Do not add pages or change spacing on pages.

Date submitted: _____

Name of 4-H Applicant: _____ Male or Female: _____

Address: _____ City: _____ Zip: _____

Home Phone Number: _____ Name of Parent/Guardian: _____

Current Grade: _____ Date of Birth: _____ Years in 4-H: _____
Month/Date/Year (include this year)

Name of your 4-H Club: _____

Number of members in your club: _____ Number of Leaders in your Club: _____

Have you attended WI 4-H Conference – Madison? Yes: ____ No: ____ If yes, give year: _____

Have you attended 4-H American Spirit? Yes: ____ No: ____ If yes, give year: _____

Have you attended Citizenship-Washington Focus? Yes: ____ No: ____ If yes, give year: _____

Have you received the WI 4-H Key Award? Yes: ____ No: ____ If yes, give year: _____

Future school/career plans: _____

Project Listing

List Projects you have been taking. List years in the project and check if presently enrolled. Indicate if you were a youth leader in the project. Do not exceed space allowed. Be selective if necessary.

No.	Project	No. of Years	Youth Leader	Check if Presently enrolled?
1.				
2.				
3.				
4.				
5.				
6.				

1) 4-H LEADERSHIP – List by year.

What goals have you set for yourself? What progress have you made? What leadership roles have you had? How have you or others benefited from your leadership? Future leadership plans.

2) DISCUSSION QUESTION

How has 4-H impacted your life? Your career choices? Helped you in school? What life skills have you learned?

3) 4-H PROJECT REPORT

Name of Project:

What were your main goals in taking this project?

What did you learn by being involved in this project? Must include hands-on skills and personal skills. Include information from all years in the project.

What were your leadership and/or teaching responsibilities in this project? Include information from all years in the project.

4) **4-H PROJECT REPORT**

Name of Project:

What were your main goals in taking this project?

What did you learn by being involved in this project? Must include hands-on skills and personal skills. Include information from all years in the project.

What were your leadership and/or teaching responsibilities in this project? Include information from all years in the project.

5) 4-H PROJECT OR ACTIVITY LEADERSHIP REPORT

Name of Project or Leadership Activity:

What were your main goals in taking this project/activity?

What did you learn by being involved in this project/activity? Must include hands-on skills and personal skills. Include information from all years in the project/activity.

What were your leadership and/or teaching responsibilities in this project/activity? Include information from all years in the project/activity.

6) OTHER 4-H ACTIVITIES SUMMARY

(Activities not reported elsewhere in this report. Examples: Community Service, camp, volleyball, etc.)

Year

Activities

What benefits have you gained from being involved in these 4-H activities?

7) **NON 4-H ACTIVITIES**
(Community activities, church, school, etc.)

How have you used your 4-H skills in these non-4-H activities?

8) **DISCUSSION QUESTION**

Based upon your experiences in 4-H, what is an important concern of youth that you feel 4-H has helped you deal with positively? What has 4-H specifically done to help you in dealing with this concern? What changes could be made in 4-H to help even more? How would your proposed change help?

4-H LEADER EVALUATION AND RECOMMENDATION FORM FOR YOUTH COMPLETING M.E. FORM

A 4-H General or Co-General Leader, club project leader, or activity leader who has worked closely with the applicant is asked to fill out this form for youth applying for the awards listed below. (A leader should not fill out an evaluation for a son or daughter.)

This evaluation form and the member's M.E. Form should be submitted to the UW-Extension Office by _____

YOUTH SHOULD COMPLETE:

Member's Name: _____

Trip(s) or Award for *which member is applying*:

- | | |
|------------------------------------|-------------------------------|
| _____ Citizenship-Washington Focus | _____ National 4-H Conference |
| _____ National 4-H Congress | _____ Wisconsin 4-H Key Award |
| _____ American Spirit Experience | |

LEADER SHOULD COMPLETE:

(Check ALL that apply)

Trip(s) or Award Leader feels this *member should be considered for*:

- | | |
|------------------------------------|-------------------------------|
| _____ Citizenship-Washington Focus | _____ National 4-H Conference |
| _____ National 4-H Congress | _____ Wisconsin 4-H Key Award |
| _____ American Spirit Experience | |

Use the following definitions in rating the member on areas A-D listed below:

1. Always does less than expected or required.
2. Sometimes does what is expected or required.
3. Does what is expected or required.
4. Does more than is expected.
5. Exceeds all expectations.

Please check the most appropriate answer.

- A. Project work - attends project meetings, completes project work to best of ability.
- B. Participates in club meetings and activities.
- C. Leadership in club projects and activities (youth leader, committee chairman, officer, sub-committee chairman, helps at project meetings, etc.)
- D. Attitude/Enthusiasm/Cooperation in 4-H work

	1.	2.	3.	4.	5.
A.					
B.					
C.					
D.					

(OVER)

